

School Strategic Plan 2022-2026

Ballan Primary School (1435)



Submitted for review by Lachlan Carlyle (School Principal) on 23 June, 2023 at 09:50 AM

Endorsed by Karen Biggelaar (Senior Education Improvement Leader) on 13 October, 2023 at 11:51 AM

Endorsed by Lisa Noll (School Council President) on 13 October, 2023 at 02:26 PM

School Strategic Plan - 2022-2026

Ballan Primary School (1435)

School vision	Our vision is to nurture in children a desire to learn throughout life and to develop the capacity to exercise judgement and responsibility in matters of morality, ethics, and social justice. Every child at Ballan Primary School is provided with a positive, safe, and supportive learning environment which enables them to be curious, optimistic, and inclusive.
School values	Ballan Primary School expects students, teachers, parents, carers, and the community to display our school values of Courage, Growth, Inspiration, and Community. We foster a learning community where everyone aims to do their best; values diversity, embraces differences, and cares for the environment. We aim for an environment where we are united, supportive, and kind to each other.
Context challenges	A particular focus in team planning procedures was the identification of students at risk or in need of intervention. Through the weekly team meeting structures, the focus on the regular review of pre and post-test data as standard practice ensured the staff had a strong picture of where all students were at. A particular challenge has been providing the support to meet the needs of all students both on intervention programs and classroom support requirements. Various timetable options have been explored as an avenue to find the best balance to provide support for as many students as possible. A renewed focus on developing consistent and purposeful inclusive experiences for our Koorie and multicultural cohorts is a priority moving forward. Mental health is a challenge we continue to face in the wake of the pandemic, with the need for more instances of targeted support across the cohorts being identified.
Intent, rationale and focus	Ballan Primary Schools' mission is to provide students with the best possible foundation in life through a well-rounded education, so they may participate meaningfully and purposefully in a world they are already helping to shape. Our intent and mission statement highlight the vision of staff to ensure that Ballan delivers a schooling experience that fosters opportunities flexible to the contextual needs of Ballan students. While also adapting to the next and best practices in education to respond to contemporary challenges and skills that the emerging generations of leaders will require. This will be done by maintaining a strong foundation in the practices of the science of learning frameworks while committing to a culture of high expectations. Our want to continue excelling in support/intervention/extension programs is a core focus of the next four years. A rigorous academic focus from staff built on newly refined curricular models, pedagogical approaches, and a commitment to ongoing action research approaches grants a strong foundation to adapt to any future changes or challenges. Ultimately the next four years will see us focusing on ensuring all students feel they belong, and that their confidence, connection, and sense of community are nurtured by our school and classroom practices. Academically we continue our commitment to developing a robust guaranteed and viable curriculum that is consistently

	implemented. Writing will be a core future focus through the next four year cycle, as we look to improve student outcomes and refine our practice in this sapce.
--	--

School Strategic Plan - 2022-2026

Ballan Primary School (1435)

Goal 1	Maximise the learning growth of every student.
Target 1.1	<p>NAPLAN Top two bands.</p> <p>By 2026, increase the percentage of Year 3 students assessed in the top two bands of NAPLAN in:</p> <ul style="list-style-type: none">• Reading from 47% in 2022 to 55%• Writing from 29% in 2022 to 43%• Numeracy from 37% in 2022 to 39% <p>By 2026, increase the percentage of Year 5 students assessed in the top two NAPLAN bands in:</p> <ul style="list-style-type: none">• Reading from 36% in 2022 to 38 %• Writing from 4% in 2022 to 18 %• Numeracy from 21% in 2022 to 25%
Target 1.2	<p>NAPLAN Benchmark Growth.</p> <p>By 2026, increase the percentage of Year 5 students assessed as meeting or above benchmark growth in:</p> <ul style="list-style-type: none">• Reading from 79% in 2022 to 81%• Numeracy from 60% in 2022 to 75% <p>By 2026, increase the percentage of Year 5 students assessed as above benchmark growth:</p>

	<ul style="list-style-type: none"> • Writing from 4% in 2022 to 16%
Target 1.3	<p>Teacher Judgement</p> <p>By 2026, the percentage of F-6 students assessed against the Victorian Curriculum (VC) levels F-10 as being at or above age expected levels will be maintained:</p> <ul style="list-style-type: none"> • in Reading and Viewing at 84% (in 2022) • in Writing at 77% (in 2022) • in Number and Algebra at 85% (in 2022)
Target 1.4	<p>Student Attitudes to School Survey</p> <p>By 2026, the percentage of Year 4-6 students reporting positive endorsement to the student Attitudes to School Survey (AtSS) measures will increase:</p> <p>In the effective teaching practice for cognitive behaviour domain</p> <ul style="list-style-type: none"> • Stimulated learning from 74% in 2022 to 78%
Target 1.5	<p>School Staff Survey</p> <p>By 2026, the percentage of staff reporting positive endorsement to the School Staff Survey measures will increase in:</p> <p>School Climate module</p>

	<ul style="list-style-type: none"> • Guaranteed and viable curriculum from 50% in 2022 to 75% • Teacher collaboration from 51% in 2022 to 70% • Staff trust in colleagues from 58% in 2022 to 79% <p>Teaching and learning - evaluation module from 43% in 2022 to 70%</p> <p>Teaching and learning - planning module from 47% in 2022 to 70%</p>
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Review and embed agreed instructional practices.
Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Strengthen practices to utilise data to inform differentiated teaching and learning.
Key Improvement Strategy 1.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Refine and embed practices to record and track student learning and wellbeing data.
Goal 2	Empower students in their wellbeing and learning.
Target 2.1	Student Attitudes to School Survey

	<p>By 2026, the percentage of Year 4-6 students reporting positive endorsement to the student Attitudes to School Survey (AtSS) measures will increase:</p> <p>In the Learner Characteristics and Disposition domain</p> <ul style="list-style-type: none"> • Sense of confidence from 69% in 2022 to 74% <p>In the Student Safety domain</p> <ul style="list-style-type: none"> • Managing bullying from 66% in 2022 to 70% <p>In the Social Engagement domain</p> <ul style="list-style-type: none"> • Sense of connectedness from 72% in 2022 to 75% <p>In the Teacher-Student Relations domain</p> <ul style="list-style-type: none"> • Teacher concern from 67% in 2022 to 73%
<p>Target 2.2</p>	<p>School Staff Survey</p> <p>By 2026, the percentage of staff reporting positive endorsement to the School Staff Survey measures will increase in:</p> <p>School Climate module</p> <ul style="list-style-type: none"> • Collective focus on student learning 79% in 2022 to 85%
<p>Target 2.3</p>	<p>Absences</p>

	The percentage of students (P-6) with 20 or more days absent will decrease from 57% in 2022 to 40%
Target 2.4	<p>Parent Opinion Survey</p> <p>By 2026, the percentage of parents reporting positive endorsement to the Parent Opinion Survey measures will increase in:</p> <ul style="list-style-type: none"> • Student cognitive engagement module from 72% in 2022 to 78%
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	Build student capacity to set challenging learning goals and monitor their own growth.
<p>Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	Review and strengthen the whole school approach to wellbeing.